



Mrs . Brown ' s



March Newsletter

Important Events

- March 3rd Tuesday
 - Spirit Night: Fadi's
- March 6th Friday
 - Aquarium Field Trip
- March 13th Friday
 - Field Day
- March 16-20th Monday-Friday
 - Spring Break

Class Notes

Thank you for being so willing to help the class with supplies, snacks, field trips and carpool. Our class is in need of volunteers for snack for the weeks of:

March 23-27 & March 30-April 2

I am so proud of the students' progress. Many of the students have met their goal of reading 100 books and are now working towards reading 200 books this school year. Please read with your child 20 minutes each night and have them write the title and complete one activity on the back per week in their reading log. Thank you for working with them at home!

My new email is sbrown38@houstonisd.org

Monthly Objectives

English Language arts (ELA):

Students will be introduced to the sight words: when, where, no, so, one, out, about, my, by, now, how, put, went & saw. Students will practice skills involving reading comprehension skills such as identifying points of view, important facts, cause and effect, story elements, sequencing events and problem/solution and the reason for reading: informational or entertainment through our read-alouds and writing activities. Students will investigate the changes in weather and seasons that occur on our planet. Students will also learn about different adventures and explorations of space, the solar system, space travel, and the planets.

Math:

Students will compare the capacity of given objects. Students will analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties. Students will classify, sort, and create geometric figures. Students will identify patterns in numbers while counting to 100.

Science:

Students will investigate the basic needs of organisms and distinguish living from nonliving objects. Students will also observe basic parts and life cycle of plants.

Social Studies:

Students will begin to look at relationships between people and their environment. Students will identify human characteristics of places on Earth. We will also explore examples of technology on how people live and work.

Show and Tell

Week 1 March 2-6	Bring your favorite Dr. Seuss book or item that represents him.
Week 2 March 9-13	Create an addition or subtraction story problem and present it to the class. (Example: There are 4 butterflies and 6 bumblebees. How many insects are in all?)
Week 3 March 16-20	Spring Break
Week 4 March 23-27	Free Choice